

MINUTES

The Minutes of the Second Regular Meeting
of the Month of May of the Board of Education
Township High School District 214 held on May 25, 2006,
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 7:00 p.m.

President Dussling called the meeting to order at 7:00 p.m., with Notices to Board Members and Members of the Press sent on May 22, 2006, reading as follows:

NOTICE OF CHANGE OF MEETING TIME AND ROOM NUMBER

You are hereby notified that the starting time of the regular meeting of the Board of Education of Township High School District 214, scheduled for Thursday, May 25, 2006, has been changed. The meeting will begin at 7:00 p.m. in Room D100-101 at the Forest View Educational Center, 2121 South Goebbert Road, Arlington Heights, Illinois.

(Signed)

W. J. Dussling, President

Present at the meeting were:

William Blaine	Member
Lenore Gonzales Bragaw	Member
Mimi Cooper	Member
William Dussling	President
Alva Kreutzer	Vice President
Leslie Pinney	Member
Robert Zimmanck	Member

Also present at the meeting were: D. Schuler, superintendent; and Bonnie Schaap, assistant to the superintendent.

1. CLOSED SESSION

It was moved by Kreutzer and seconded by Cooper that the Board of Education convene in Closed Session for the purpose of discussing:

- The purchase or lease of real property for the use of the district, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5ILCS 120/2(c)(5);
- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district or legal counsel for the district, including hearing testimony on a complaint lodged against an employee or against legal counsel for the district to determine validity. 5ILCS 120/2(c)(1), as amended by P.A. 93-0057;
- Litigation, when an action against, affecting or on behalf of the particular district has been filed and is pending before a court or administrative tribunal, or when the district finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5ILCS 120/2(c)(12);
- The placement of individual students in special education programs and other matters relating to individual students. 5ILCS 120/2(c)(10).

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

The Board convened in Closed Session at 7:02 p.m.

2. RECONVENE IN OPEN MEETING

It was moved by Kreutzer and seconded by Blaine that the Board of Education reconvene in Open Meeting.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

The Board reconvened in Open Meeting at 7:30 p.m.

Also present at the meeting were: D. Schuler, superintendent; J. Booth, associate superintendent for educational services; D. Parenti, associate superintendent for finance and operations; K. Kozin, assistant superintendent for student services; P. Johannes, principal, BGHS; F. De Rosa principal, EGHS; T. Cantrell, principal, JHHS; K. Rogers, principal, PHS; C. Johns, principal, RMHS; K. Lane, associate principal, WHS; J. Hillary, special programs administrator; V. Miles, director of community relations; B. Schaap, assistant to the superintendent; parents, coaches, and sponsors of students being recognized; interested staff, students, parents, and members of the public and media.

3. PRACTICAL ARCHITECTURAL CONSTRUCTION – 511 RUSSELL STREET 2006-108
WHEELING, ILLINOIS

It was moved by Kreutzer and seconded by Blaine that the Board of Education approve the purchase of the lot located at 511 Russell Street, Wheeling, for the purchase price of \$280,000.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

4. LEASE FOR MMI TRANSITION PROGRAM 2006-109

It was moved by Cooper and seconded by Kreutzer that the Board of Education approve a lease for the time period of June 1, 2006 through May 31, 2007, at the cost of \$1,450 per month, subject to attorney review and approval, for the MMI Transition Program. This will be a pilot program to be evaluated in one year.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

5. PERSONNEL TRANSACTION REPORT – ADDENDA III AND IV 2006-88

It was moved by Zimmanck and seconded by Kreutzer that the Board of Education approve Personnel Transaction Report Addenda III and IV.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

6. STUDENT RECOGNITION

The following students were recognized for their achievements in the areas indicated:

BUFFALO GROVE HIGH SCHOOL

Perfect ACT Score

Laura Szejka, junior

Counselor – Maxine Levy

Illinois High School Assn. (IHSA) State Journalism Tournament

Ryan O’Gara, junior – 2nd Place, Sports Writing

Paula Thornton, senior – 3rd Place, Review Writing

Sponsor – Sally Sigan

Illinois Coalition Against Sexual Assault - Public Service Announcement Contest, 1st Place Video

Josh Golden, junior

Teacher – Dave Fuglestad

IHSA Badminton Finals – 4th Place, Doubles

Olivia Byjos, senior

Christina Linden, junior

Coach – Chris Van Grondelle

IHSA Gymnastics Finals – 2nd Place, Vault

Dustin Berman, senior

Coach – Chris Stevens

ELK GROVE HIGH SCHOOL

IHSA State Journalism Tournament

Judy Podraza, senior – 3rd Place, Yearbook Theme Development

Judy Podraza & Graeme Schellenberger, seniors – 6th Place, Newspaper Design

Sponsor – Mary Larson

JOHN HERSEY HIGH SCHOOL

IHSA State Journalism Tournament

Dan Corwin, junior – 3rd Place, Advertising

Dan Diaz, junior – 4th Place, Sports Writing

Tim Kennedy, junior – State Champion, Review Writing

Sponsor – Janet Levin

PROSPECT HIGH SCHOOL

IHSA State Journalism Tournament

Andrew Luttrell, senior – 3rd Place, Computer-Generated Graphics

Sponsor – Jason Block

Scholastic Art Award – Gold Key Award

April Antonson, senior - Art Portfolio

Cody Pinchot, senior - Photography Portfolio

Sponsor – Barb Shaffer

Superstate (Symphonic
Band)

John Anders
Glenn Anderson
Rachel Arce
Brian Armgardt
Ted Bluver
Travis Boundy
Katie Buchanan
Paul Burger
Amy Cohen
Stephanie DeNotto
Chris DiPrima
Douglas Filipek
Jimmy Fritz
Dave Fujara
Alyssa Gaden
Thomas Grill
Kristen Halvorsen
James Hamilton
Brian Holl
Jason Holman
Thomas Jakobsze
Christina John
Kyle Johnson

Kenneth Jung
Joe Kaczmarek
Matthew Kaempfe
Andrew Kearney
Leslie Knopoff
James Kruczinski
Haley Kurzawa
Annie Lowry
Ben Magnino
Heidi Maibuecher
Meghan McDermott
Andy Meyers
Fallon Moliere
Daniel Morrison
Jeffery Nellesen
Samantha O'Connell
Courtney Olsen
Jim Osiol
Rachel Ostberg
Brian Pierce
Clair Purtell
Annie Raeder
Sarah Reinemann
Matthew Reiner
Samantha Rinella

Marie Roth
Alicia Schueller
Annabeth Simon
Bobby Skowron
Heather Soehn
Sarah Sohn
Jessica Strey
Kathleen Styzek
Suzanne Sullivan
Kevin Swan
Gret Taylor
Jenny Teklics
Peter Van Eck
Matthew Walsh
Jonathan Weber
Ellen Werner
Robert Wilkinson
Michael Winters
David Zielnicki
David Zinger
Band Director D. Morrison

ROLLING MEADOWS AND WHEELING HIGH SCHOOL

FIRST Robotics National Competition - Chairman's Award

Kyle Anderson, W
Michael Anderson
Brian Allred, W
Craig Babiarez
Courtney Balcer
Robert Becker, W
Michael Borelli, W
Tomas Borosko
Mathias Brown
Kirstie Cannon
Conor Delaney
Jonathan Dioces, W
Lisa Dohn
Joseph Doose
Erik Edhlund
Chris Fathke
Mark Faust
Tiffany Gach
Aaron Glover

Daniel Hauswald, W
Kelly Hayden
Ryan Klaproth
Josh Koci
Thomas Koehler
Brian Korves, W
Brian Kuczynski
John Kuehne
Greg Laprest
Mark Lenski
Rebecca Leung
Jacob Mandozzi
Christopher Moss, W
Jason Park
Teagan Russell
Joe Rybarczyk
Phillip Rybarczyk
Alex Sabatka
Julio Salinas, W

Paul Simon
Derek Solt
Karl Swanson
Sean Sy
Timothy Syoen
Andy Tatkowski
Anthony Thompson
Katherine Thompson
Kelli VanAntwerp
Vladimir Voskoboynikov
Brian Werling
Gregory Wilk
Adam Wojcik
Robert Zelm, W
Sponsor/Teachers
Dan Green, Motorola
Mark Koch and Patrick
Fonsino, RMHS
Jeff Bott, WHS

ROLLING MEADOWS HIGH SCHOOL

IHSA State Journalism Tournament

Adam Weiner, junior – 4th Place, Headline & Caption Writing

Sponsor – Stan Zoller

National Italian Examination Contest – State Honors

Francesca Himelman, sophomore – 1st Place, Level 3A

Jorid Keri, freshman – 1st Place, Level 2B

Italian Teacher – Isla Arcaro

WHEELING HIGH SCHOOL

2006 Illinois Superstate Concert Band Festival - Symphonic Band

Kyle Anderson

Jeffrey Mercado

Matthew Berry

Luke Merwin

Diane Bischoff

Matthew Misichko

Mike Borelli

Brad Nicpon

Matt Brands

Greg Nielsen

Nathan Christensen

Michael Odarczenko

Kent Cichowicz

Kelly Ogrodnik

Alex Cohen

Kenny Olson

Kelly Creech-Woolcott

Patricia Richardson

Caitlin Czyzowicz

Vanessa Rivas

Hiral Desai

Kimberly Role

Kenneth Diedrich

Anthony Rosado

Brendan Doshi

Debrah Rosenblum

Alex Dullard

Chris Schaeffer

Kate Dullard

Katrina Smidt

Kristen Durbin

Amy Spanske

Dylan Evans

Katie Speidel

Jacob Fromkin

Lauren Spratt

Joe Gomez

Kimberly Star

Jake Grubman

Andy Steckling

Christina Jamie

Kristina Stoklosa

Sarah Jamie

Kevin Taylor

Caroline Kaiser

Curtis Teichert

Stephanie Khatcherian

Luke Walker

Bill Koch

Katie Walsh

Lauren Linzmeier

Daniel Wickland

Sharon MacCormack

Brian Wilson

Joey Marcy

Marie Wilson

Elise McCarren

Sean Zimmerman

Samantha Melinyshyn
Stephanie Melinyshyn

Band Director – Brian Logan

IHSA State Journalism Tournament

Ola Kopania, senior – 3rd Place, Yearbook Layout

Patrick Odarczenko, senior – 3rd Place, Yearbook Layout

Amanda Konkul, senior – 4th Place, Computer-Generated Graphics

Sponsors – Karen Barrett and Sandra Gruen

W. Dussling congratulated the students for their achievements and recognized the parents, families, and sponsors for their continued support.

7. APPROVAL OF MINUTES

It was moved by Kreutzer and seconded by Cooper that the Board of Education approve the amended minutes of the Regular Meeting and the Closed Session Meeting of May 11, 2006.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

8. SUPERINTENDENT'S REPORT

D. Schuler reported that the district complied with the following Freedom of Information Act requests:

- o Ecolab regarding floor care products in connection with Bid #06-1688 on May 15, 2006;
- o Gregory and Teresa Holz regarding proposed curriculum purchases for 2006-07 on May 22, 2006.

9. PUBLIC COMMENTS (Non-agenda items)

No individuals addressed the Board.

10. BOARD REPORTS

It was moved by Blaine and seconded by Kreutzer to suspend the Board Reports.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

11. CHANGE IN ORDER OF AGENDA

It was moved by Bragaw and seconded by Kreutzer to amend the order of the agenda; Section XII – Action Items will be moved ahead of Section XI – Consent Calendar.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

12. 2006-07 NSSEO BUDGET

2006-104

It was moved by Kreutzer and seconded by Zimmanck that the Board of Education approve District 214's proposed costs as reflected in the 2006-07 NSSEO proposed budget and the resolution. *Attached to official minutes.*

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

13. INSTRUCTIONAL MATERIALS AND MEDIA

2006-105

D. Schuler stated that the district has a well-defined instructional materials and media selection and evaluation process whereby highly trained educators determine the best pieces of literature for students in their courses. He commended the staff on the excellent work they do to ensure the validity of this process. In addition, the district has a controversial issues policy with procedures in place that allow parents the ability for their children to opt-out of reading any specific books that the parents/students find objectionable. In those cases, an alternative book is assigned. He explained that the books in question are about war, slavery, adolescence, and economics; it is imperative that students acquire an understanding of such topics in a controlled setting with professional staff trained in teaching literature. He stated that the books are not pornographic.

The following individuals addressed the Board of Education regarding concerns of whether or not these books are appropriate for high school students (*The Perks of Being a Wallflower, How the Garcia Girls Lost Their Accent, Fallen Angels, Beloved, The Things They Carried, Freakonomics, The Botany of Desire: A Plant's-Eye View of the World, Slaughterhouse-Five, Beloved, and The Awakening*):

M. Westgor, S. Black, C. Javens, M. Renno, C. Fish, A. Kaempfen, L. Shapiro, C. Graham, N. Preston, Rev. J. Denny-Hughes, J. McShane, A. Gaden, M. LeBuhn, J. Bark, J. Finkle, J. Finkle, B. Tincknell, M. Kawalek, S. Levy, P. Patel, B. Arnold, M. Aiken, A. Weiner, R. Wilkinson, K. Dulkosig, D. Barron, J. Klingner, A. Bradley, L. Gedeberg, S. Mata, M. Solt, C. Headley, K. Gates, T. Jakubowski, J. Walker, R. Banaszewski, S. Boehm, D. Weber, T. Morrison, M. Chwalisz, J. Muench, B. Rooney, J. Lattof, D. Solak, C. Cameron, K. Howard, C. Kennedy, C. Walenga, J. Levin, C. Klumpp, E. Muench, L. Spencer, R. McKenzie, A. Picchiotti, K. Ori, C. Doyle, P. LaBarbera, A. Hannan, B. Hannan, P. Duffer, J. Finnegan, M. Abraham, S. Hoesli, A. DeMichael, E. Hartstein, M. Monroe, J. Hinaber, K. Leo, R. Harvey, P. Poncer-DeMichael, K. Knepler, B. Ackerman, K. Mulheim, M. Martvik, N. Mau, R. Reizman, N. Cowger, K. VanAntwerp, P. Blatter, J. Schmitt, M. O'Connell, G. Holz, K. Cullotta, G. Gilbert, A. Kelly, S. Coffin, J. Kenney, E. Kenney, G. Peternel, W. Wyckoff, S. Tapas, C. Pinchot, A. Rickershauser, C. Maurice, C. Hansen, M. Malone, P. Neff, P. Cook, T. Wagner, M. Lopez, J. Hirschhorn, J. Osiol, B. Fryzel-Marquette, K. Jackson, M. Mammoser, M. Raczkiwicz, Dr. K. Sami, A. Cohen, H. Johnson-Nader, A. Brown, R. Russell, C. Shooman, S. Moland-Kovash, J. Grubman, R. Noftz, B. Hirschhorn, A. Foster, J. Muller-Muhn, G. Dunlap, R. Ressler, D. Leflos, Ludlow, P. Volkman, R. Sherman, Stanislaw, Tanibal, P. Nelson, S. Leipprandt.

Comments on the books in question included:

- Controversy inspires students to read and make the world a better place;
- The books have won accolades, are highly respected, and have been approved by library boards;
- The reputation of the district will suffer if these books are eliminated;
- These books allow students to learn and think critically;
- There must be good books that are less graphic;

- Most students would be embarrassed to discuss the topics presented in these books;
- Topics and language are not appropriate in a school setting;
- Banning books will restrict ideas and remove freedom of information;
- Educators approach these topics with professionalism;
- Must protect the separation of church and state;
- If U. S. Armed Forces are permitted on campus to recruit students, and if students are old enough to fight in war, students should be educated about the realities of war;
- In *Pico vs. The Board of Education*, the Supreme Court ruled that school officials may not remove books because of their disapproval of the ideas expressed in the books;
- Banning books without reading them in their entirety is an injustice;
- There is danger in passing judgment when uninformed;
- Shakespeare and other classics contain graphic content, yet they are not bad literature;
- The Bible contains graphic child murder, yet that does not make the Bible a bad book;
- D214 students have had great success on ACT tests and scores continue to improve. The curriculum has been a success and teachers are well equipped to teach college level courses;
- Students need to be exposed to opposing views so they can analyze and choose for themselves;
- Parents are free to educate their children in a nation that values religious freedom. Government does not interfere because it has another job to do – to educate all children, including those of diverse ethnic and religious backgrounds. Parents that teach their values to their children should be supported, but banning books based on personal religious values should not;
- The district allows parents to opt out of reading books they find offensive;
- Parents and churches should do what they do best;
- Situations described in these books happen in real life; the juniors and seniors who read these books are quickly approaching adulthood and need to be aware of these issues in order to make mature and well-informed decisions;
- The Board of Education’s obligation is not to educate on morals or religion;
- These books are vulgar and contain too much explicit information;
- Parents can review the syllabus at home;
- Efforts of parents who stand for decency in the community are appreciated;
- Parents want high standards, not the lowest common denominator;
- Some teachers have social agendas;
- It can’t be proven that these books are hurting morality;
- Public education is guided by open dialogue and valuing all opinions;
- Censorship defeats its own purpose. Taking away books is not the way to help students;
- Students are mature enough to look at different views of a topic;
- Books in question are better than the alternatives;
- Some students who read the alternative books do not do well on national tests;
- Students who opt out can be very successful on ACT and AP tests without exposure to these books;
- Some students are unaware they can opt-out or are ridiculed when asking for an alternative reading;
- District opt-out policy should be enforced and students given a choice;
- Have great faith in the judgment of D214 educators who read the books before putting them on the reading list;
- Any Board Member that wants to bring Christian beliefs into decision-making is ignoring the non-Christian beliefs of those students that make up public education;

- Concerned about graphic depictions in these books and want books that deal with the best in human character;
- It's a scary world, and students become what they read;
- Challenge correlation between improved scores to the books being questioned;
- The Federal Communication Commission requires the media to censor expletives; therefore, those same words should not be contained in required reading books for high school students;
- Resent the school district banning of books - it is the right and responsibility of parents to make those decisions;
- There must be tolerance for people of a conservative world view and these books offend those morals;
- It is not true that students will try to do or become what they read;
- Censorship will create rebellion;
- Teachers who are educated, well read, and trained in their field, know state standards and demand that students treat literature in a mature manner;
- It was an exhausting process for child to opt out;
- Opting out is like solitary confinement;
- Get the opt out program in good shape – it's not working;
- The issue is not banning books, but rather choosing better alternatives;
- Want to bring up students with good moral standards, which are not represented in these books;
- School should be one place not to fill students minds with disturbing issues;
- Students can get these books at the public library and read them if they choose, but they should not be used in schools;
- Books about explicit sex do not belong in the classroom;
- It is misguided to withhold materials from students - some of the books are important works of literature;
- It is preposterous to compare the excerpts of sex and violence from these books to the Bible;
- Educators do not teach students what to think, but rather how to think;
- Give students a chance to select more sensitive books;
- Books should be uplifting;
- Exposing children to pornography is not the answer, and there is concern that books will get worse as the years go on;
- The real world is not sugar-coated – students cannot live in a bubble;
- With Memorial Day as a reminder, do not forget those people who put their lives on the line as they fought for freedom of expression;
- Public schools must serve the greatest good of the majority;
- Appropriateness is the issue. Do not corrupt lives by stooping to the most popular way;
- Character counts;
- Freedom to read is essential to democracy and is guaranteed by the constitution;
- No group should enforce their moral values on others;
- The Board of Education should rely on professional judgment of their teachers and explore diversity;
- Every parent should read the books their children are reading, discuss them with their children, and reject those ideas with which he / she do not agree;
- Consider the positive impact books have that tell stories of triumph and survival over life experiences;
- The message of many of these books is to have acceptance of others and that there are opportunities to change your life for the better;

- Students need to be exposed to other people's experiences and consider different perspectives;
- The criteria of the evaluation process is in question and standards of decency should be raised;
- People of this generation are exposed to different things today than their parents were - much of the world is controversial;
- When these books are discussed, students discuss what lessons can be learned;
- Subversive thinking is in the eye of the beholder;
- D214 students can do better with less objectionable material;
- If parents want day-to-day religion in education, there are many wonderful parochial schools to provide it;
- Students need a safe place to look at both sides of an issue;
- Parents should be provided a print-out of books on the alternative list;
- Parents need better communication from schools about the books their children are reading;
- Parents need to be involved in the selection process;
- Real life is explicit;
- To not teach an issue is to deny it exists;
- There is merit to both sides of the issue, but students should be able to feel comfortable about opting out. Students deserve the right to say "No" without a penalty;
- Reading books about immoral people does not create immorality;
- Forcing students to read pornographic material gives the wrong message to students;
- It is the parents' job to teach values;
- Education is meant to inspire – these books are degrading;
- Books should not be required that are inappropriate for high school age students;
- Limit the required reading list to those books that do not have inappropriate content.

14. RECESS

It was moved by Cooper and seconded by Bragaw that the Board of Education take a ten-minute recess.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling

Nays: None

The recess ended at 10:45 p.m.

15. EXTEND TIME

At 11:00 p.m., it was moved by Kreutzer and seconded by Zimmanck that the Board of Education extend the meeting by 15 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling

Nays: None

At 11:15 p.m., it was moved by Blaine and seconded by Zimmanck that the Board of Education extend the meeting by 30 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

At 11:45 p.m., it was moved by Kreutzer and seconded by Cooper that the Board of Education extend the meeting by 30 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

16. INSTRUCTIONAL MATERIALS AND MEDIA (CONTINUED) 2006-105
CALL THE QUESTION

It was moved by Cooper and seconded by Zimmanck that the Board of Education call the question.

Upon roll call, the motion failed.

Ayes: Cooper, Dussling
Nays: Blaine, Bragaw, Kreutzer, Pinney, Zimmanck

17. EXTEND TIME (CONTINUED)

On May 26, 2006, at 12:15 a.m., it was moved by Kreutzer and seconded by Zimmanck that the Board of Education extend the meeting by 30 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

At 12:45 a.m., it was moved by Kreutzer and seconded by Zimmanck that the Board of Education extend the meeting by 15 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

At 1:00 a. m., it was moved by Blaine and seconded by Bragaw that the Board of Education extend the meeting by 15 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

At 1:15 a. m., it was moved by Cooper and seconded by Bragaw that the Board of Education extend the meeting by 15 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

At 1:30 a. m., it was moved by Cooper and seconded by Blaine that the Board of Education extend the meeting by 15 minutes.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

18. INSTRUCTIONAL MATERIALS AND MEDIA (CONTINUED) 2006-105

L. Pinney stated that the first time she saw the list of titles was two weeks ago, just prior to the May 11 discussion on the topic. Because she could not read all 180 titles on the list in such a short period of time, she researched the titles on Wikipedia.com. She advised her fellow Board Members of the titles of several books that she found objectionable due to content and language. She explained that she was then told that curriculum selection was an entirely different matter and not what the Board was being asked to approve on this agenda item. Therefore, she determined that she needed to learn more about the review process.

L. Pinney stated that she believes the district's controversial issues policy is flawed and needs to be corrected. She stated that the educational process works best when parents and educators work together, and she would like to see parents included on the selection committee during the review process. She also requested that the selection criteria be reviewed and that there must be alternative books to replace those in question that would be good for all students to read. She also noted that since only one chapter of "Freakonomics" (an expensive book) is actually used in instruction, the administration should look to providing that information in another way that is less expensive.

W. Blaine stated that the Board of Education sets the policy guidelines to carefully select trained professionals to relate the D214 curriculum to Illinois State standards. The staff develops criteria to select materials to enable them to reach the objectives of their classroom instruction. The books under discussion have gone through this rigorous procedure. He stated that he places his trust in the D214 staff, and based on the numerous e-mails he received on the topic, he believes that trust is shared by most of the community because of experiences in their own families.

W. Blaine stated that for those classes where a book under discussion is required reading as a basis for discussion, evaluation, and analyzing, the attempt to ban the teacher from using it as a basic text amounts to book banning means in this context. He believes that the classroom setting, with mature guidance from a trained teacher, gives students an opportunity to discuss and reflect with others on the issues being explored and develop critical thinking and decision making skills important for them to function in a very complex society.

L. Bragaw stated that even with her advanced degrees and being an avid reader, she acknowledges those qualities do not make her a professional educator or an expert in choosing material that meets educational standards. She respects and supports D214 teachers and educators who have selected the material based on their professional and educational standards, she believes students should have access to a broad range of material and ideas in order to develop critical thinking skills, even if some groups find the material controversial or objectionable. She stated that the Board of Education should not interfere with teachers' academic freedoms and make them fearful of opening new doors, but rather should support them and encourage them to excel in reaching all students.

L. Bragaw stated that public schools are one of the vital institutions of American democracy that give all children the information and skills they need to make their way through life, and prepare all children for the rights and responsibilities of citizenship. It is imperative to focus more on bridging the achievement gap between high achievers and low achievers, find new ways to reach those students with learning disabilities and special needs, and continue to find innovative ways to reclaim those kids at risk of dropping out.

M. Cooper stated that public education levels the field for people of all social and economic backgrounds. It is her commitment as a member of the Board of Education to provide students the best possible education in the most cost effective manner. It is the responsibility of parents to consider the age of their children, to know what they are reading, and to read along with them.

M. Cooper noted that the purpose of this annual list of books is not about the choice of the books that were already selected by expert educators, but rather the discussion and approval of the most cost effective method of ordering the books. However, she stated that she was very pleased that the discussion on book banning brought the community out. She stated that the books are educationally sound, and she has tremendous respect for D214 educators, specialists in their field, who selected these texts.

R. Zimmanck's children and grandchildren attended D214 schools, where they learned that there are two sides to every topic. He believes that the books used in a controlled environment, taught by qualified English teachers, will promote analytical and critical thinking. He is familiar with the books and found them to be constructive and thought provoking. He stated that good literature may take you out of your comfort zone, but it also gives you the ability to think. He stated that he was not convinced that these books should be removed from the curriculum list.

A. Kreutzer stated that dissension and discussion are good and she was pleased to hear members of the public quoting Supreme Court decisions as well as the Bible. She was concerned when she read excerpts from the books two weeks ago. Upon further evaluation, however, she noted that making a decision based on excerpts is a gross injustice. For example,

for students to learn about the realities of war, a student must read about the horrors that occur during war. She noted that the review process is extremely good and that educators in D214 understand the complexities of teaching teenagers. However, she believes the opt-out clause should be reviewed as it does not seem to be working properly.

W. Dussling reflected on the numerous students who were recognized earlier in the evening for state and national honors, stating that he finds it extremely rewarding as a Board Member to see what D214 students can achieve. He stated that the academic education his own children received in D214 was superior. After reading numerous e-mails and talking to many people over the past week on this topic, he stated that no one has been able to prove to him that the district would improve the academic education of its students by removing these books. However, it has been proven that the district has had and continues to have increased academic achievement with these books.

19. INSTRUCTIONAL MATERIALS AND MEDIA (CONTINUED) 2006-105
CALL THE QUESTION

It was moved by Cooper and seconded by Kreutzer that the Board of Education call the question.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Zimmanck, Dussling
Nays: Pinney

It was moved by Kreutzer and seconded by Blaine that the Board of Education approve the recommendations of the 2005-06 instructional materials/media committees.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Zimmanck, Dussling
Nays: Pinney

20. LAY ON THE TABLE - ACTION ITEMS
BOARD POLICY 7.1.11 – ADULT SUPERVISION OF STUDENTS 2006-106
BOARD POLICY 2.15 – DISTRICT/SCHOOL SPONSORED ACTIVITIES 2006-107

D. Schuler recommended that the Board of Education lay on the table Action Items 2006-106 and 2006-107.

It was moved Cooper and seconded by Bragaw that the Board of Education lay on the table Action Items 2006-106 and 2006-107.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

21. APPROVE CONSENT CALENDAR 2006-87 through 2006-103

Items 2006-87 through 2006-103 appearing on the Consent Calendar were presented for the Board's consideration.

D. Schuler recommended that the following items be removed from the Consent Calendar to be considered on June 8, 2006:

<u>Multi-Function School Activity Buses (MFSAB) – Bid</u>	<u>2006-91</u>
<u>Chevrolet One-Ton Vans – Bid</u>	<u>2006-92</u>
<u>Medical and Dental Plan Exemptions</u>	<u>2006-96</u>

It was moved by Kreutzer and seconded by Zimmanck that the Board of Education approve Items 2006-87 through 2006-90, 2006-93 thru 2006-95, and 2006-97 through 2006-103 on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Blaine, Bragaw, Cooper, Kreutzer, Pinney, Zimmanck, Dussling
Nays: None

A. Approve Accounts Payable 2006-87

Actual May 25, 2006, listing:

Educational Fund Listing	\$ 712,903.39
Operation, Building, and Maintenance Fund	390,216.83
Bond and Interest Fund	830.00
Transportation Fund	554,188.38
Tort Immunity Fund	<u>29,090.16</u>
TOTAL	\$1,599,932.71

Checks Dated: May 26, 2006
Check Numbers: 519144 thru 519810
Voided Checks: 519144 thru 519148

B. Personnel Transaction Report 2006-88

Approved Personnel Transaction Report attached to these minutes.

C. Plastic Garbage Can Liners – Bid 2006-89

Accepted the bid from Retco Alloy Company in the amount of \$37,402.50 to furnish plastic garbage can liners for the 2006-07 school year for districts 214 and 26. District 214's portion of the bid will be \$21,842.50.

D. Floor Care Products – Bid 2006-90

Accepted the bids totaling \$27,683.54 as shown under Recommended Award for the purchase of floor care products for the 2006-07 school year.

E. Roof-Mounted Antenna Base Installation - Bid 2006-93

Accepted the bid from Olsson Roofing Company, Inc. in the amount of \$21,250.00, with the provision that approval is given for the installation at Prospect High School from the Mount Prospect Village Board. If the request is denied by the Mount Prospect Village Board, the approved amount for Olsson Roofing Company, Inc. would be reduced to \$17,500.00 to install the bases and other bracing necessary for the installation of the roof-mounted antennas for the district.

F. New and Revised Job Descriptions 2006-94

Approved the new and revised job descriptions as outlined in the agenda item.

G. District 214 Serious Safety Hazard Finding 2006-95

Approved the serious Safety Hazard Finding to be sent to the Illinois Department of Transportation (IDOT). The following areas are the district's safety hazard transportation areas for which hazards exist.

<u>School</u>	<u>Location</u>	<u>IDOT #</u>
JHHS	Rand Rd. West Side from Palatine Road to Camp McDonald Rd.	241-01-06
JHHS	Palatine Road (North side) (Frontage Rd./Palatine Rd. Express E.)	241-02-06
PHS	Northwest Hwy./Railroad tracks (combination hazard)	241-03-06
PHS	Rand Rd. at N. Main/Elmhurst Rd.	241-04-06
WHS	Schoenbeck Rd. from E. Towne to Hintz Road	241-05-06
WHS	Hintz Rd. from Prindle to Schoenbeck	241-06-06

H. Group Dental Insurance 2006-97

Approved the group dental insurance plan with Delta Dental Plan of Illinois at a cost of \$20.94 per month for single coverage and \$66.15 per month for family coverage for the period of July 1, 2006, through June 30, 2007.

I. HMO Health Insurance 2006-98

Approved the HMO health insurance plan with Blue Cross/Blue Shield of Illinois at a cost of \$350.11 per month for single coverage and \$956.21 per month for family coverage for the period of July 1, 2006, through June 30, 2007.

J. Joint Workers' Compensation Insurance Program Administration 2006-99

Approved one-year contract extensions (July 1, 2006 through June 30, 2007) with:

- o Nugent Consulting LLC, to provide program administration and consulting services to District 214;
- o Cannon Cochran Management Services, Inc. (CCMSI) to provide third party administrative services;
- o Safety National Casualty Corporation for excess insurance coverage;
- o Arthur J. Gallagher & Company for Brokerage Services.

K. Appointment of District Activity Fund Signatories 2006-100

Approved the designation of the persons outlined in the agenda item as authorized signatories of activity checks effective July 1, 2006, and direct that appropriate bonding be acquired.

L. Appointment of District Imprest Fund Signatory 2006-101

Approved the designation of Randall L. Hawley as an authorized signatory of District Imprest Fund checks effective July 1, 2006, and that the appropriate bonding be acquired.

M. Insurance Benefits Providers 2006-102

Approved the following list of new insurance benefit providers effective July 1, 2006:

Blue Cross/Blue Shield (BC/BS)	Preferred Provider Organization (PPO)
Blue Cross/Blue Shield (BC/BS)	Third Party Administrator (TPA)
Blue Cross/Blue Shield (BC/BS)	Specific Stop Loss Insurance
Walgreens Health Initiatives	Prescription Drug Provider
Allied Benefit Systems, Inc.	Flex Spending Account Administrator
Allied Benefit Systems, Inc.	Dental Administrator
Allied Benefit Systems, Inc.	Cobra Administrator
Reliastar/ING	Group Term Life, Voluntary Life, Accidental Death and Dismemberment (AD&D)
Reliastar/ING	Long Term Disability Insurance (LTD)

N. Employee Health Care Plan - Designation of Privacy Official 2006-103

Approved the appointment of Debra Parenti as Privacy Official from July 1, 2006 through June 30, 2007.

22. ADJOURNMENT

It was moved by Blaine and seconded by Zimmanck to adjourn. The motion carried.

The meeting adjourned on May 26, 2006, at 1:45 a.m.

W. J. Dussling, President

Alva J. Kreutzer, Vice President